**Chapter 40**

**AP Biology**

**Chapter Review Notebook Evaluation Sheet**

**Author:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period.\_\_\_\_\_**

**Evaluator:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period.\_\_\_\_\_**

e.c. \_\_\_\_\_\_\_\_\_Student completed section 40.3- Add 6 points to score

\_\_\_\_/2 pts. Student organize their chapter review notebook by chapter, wrote chapter name and number.

\_\_\_\_/2 pts. Student wrote what they knew about this subject. They include any direct or indirect experiences they have had that relate to the main topics in the chapter.

\_\_\_\_/5 pts. Vocabulary Definitions:- for this section students identified all boldfaced vocabulary terms encountered in the reading section that they did not know (**at least 10 terms**:)

\_\_\_\_/15 pts. Student used an organized and effective way to take notes for the assigned reading section such as Cornell notes or the SQ3R method. Notes should be thorough and complete. If incomplete scale score based on thoroughness, organization and completeness. (if notes only in outline form 10/15 pts.)

\_\_\_\_/\_\_9 pts. Completely answered Concept Checks:

\_\_\_\_/3 pts. Included drawings (not printed off copies) of important diagrams, and equations for that chapter/section. Included the “Draw It” elements for that section.

\_\_\_\_/2 pts. Student explained in their own words how this knowledge is being used and applied. This could be existing or potential applications. Response should be about a paragraph in length.

\_\_\_\_/1 pt. Student wrote the Big Idea(s) that they thought connected to this chapter.

**Test Your Understanding** section completed

\_\_\_\_/3 pts. (Parts I & II)

\_\_\_\_/5 pts. ( Part III).

Student completed\* the Level I, II and III level thinking questions (think “Bloom’s taxonomy of cognitive complexity” for each of these levels of thinking)

\*The student

* Wrote the text page number and headed the section “Test Your Understanding” including the subheading- level I, II and III.
* Answered these sections.
* Corrected their answers using a different colored pen or pencil to show which questions were missed. Correct answer written. (-1 if not evident)

\_\_\_\_/2 pts. Student reflected and evaluated their current understanding of the content for this chapter. Evidence of higher level thinking is indeed evident.

\_\_\_\_/10 pts ./ NA (circle one) *Cliffs notes* (10 points if scored/7 points if not scored)*:*

***\_\_\_\_\_/\_\_59\_ points. (Total points)***

Comments: